

Web: therayouth.org Email: elizabeth@therayouth.org Phone: 908-662-1000

Teacher Questionnaire

Please take a moment to fill out our intake form before your visit. All information is kept completely confidential.

| Patient | First Name – Required |
|----------------------------|---|
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| Patient | Last Name – Required |
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| | rovide at least one phone number. Your mobile number can be used to look up your Account and receive text appointment reminders. Thone |
| message | appointment reminders. |
| message Mobile F | appointment reminders. |
| message Mobile F | hone phone is required if you would like to receive SMS appointment reminders. |
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| City | | | | |
|--|---------------------------|------------------------------|-----------------------------|-----------------------|
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| State | | | | |
| Postal / Zip | | | | |
| | | | | |
| Date of Birth | | | | |
| | | | | |
| Gender | | Sex | | |
| | | | | |
| TEACHER QUEST | ΓΙΟΝΝΑΙRE | | | |
| Dear Teacher, | | OT : | | |
| We are looking forward to eva this student's ability to functio | n in the classroom. Pleas | se list your concerns, if a | ny, and provide all informa | tion you feel may be |
| relevant. This student and/or : time and concern. | student's parents are bei | ing asked to fill out simila | ar questionnaires. Thank y | ou very much for your |
| Please provide the following: | – Required | | | |
| Student Name: | | | | |
| School Name: | | | | |
| School Phone: | | | | |
| SchoolAddress: | | | | |
| | | | | |
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| What are your concerns and questions about this student's learning, development, and/or behavior? – Required |
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| Please describe this student's strengths and weaknesses in the classroom. – Required |
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| Do you have any other concerns about personality, emotional, or behavioral functioning? – Required |
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| |
| Please rate the following SKILLS with notes where applicable |
| General level of activity – Required |
| |
| ☐ Weakness Compared to Peers |
| |
| ☐ Average |
| |
| |
| Strength Compared to Peers |
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| |
| Emotional regulation - Required |
| |
| Weakness Compared to Peers |
| |
| ☐ Average |
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| |
| Strength Compared to Peers |
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| |

| Flexibility / acceptance of change – Required |
|--|
| ☐ Weakness Compared to Peers |
| |
| ☐ Average |
| |
| ☐ Strength Compared to Peers |
| Strength Compared to Feers |
| |
| Following directions – Required |
| |
| |
| |
| ☐ Average |
| |
| ☐ Strength Compared to Peers |
| |
| |
| Paying attention – Required |
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| |
| |
| ☐ Average |
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| ☐ Strength Compared to Peers |
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| Initiating / sequencing / finishing tasks – Required |
| |
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| □ Avorago |
| ☐ Average |
| |
| Strength Compared to Peers |
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| organizing work and space – Required | |
|--------------------------------------|--------|
| Weakness Compared to Peers | |
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| | |
| Average | |
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| Strength Compared to Peers | \neg |
| | |
| onsistency of performance – Required | |
| onsistency of performance – Regulied | |
| Weakness Compared to Peers | \neg |
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|] Average | |
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| Strength Compared to Peers | |
| y carefugat compansation cons | |
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| iteractions with peers – Required | |
| Weakness Compared to Peers | |
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| Strength Compared to Peers | \neg |
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| nteractions with adults – Required | |
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| Weakness Compared to Peers | |
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| Average | _ |
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| Strength Compared to Peers |
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| Following directions – Required |
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| Weakness Compared to Peers |
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| |
| □ Average |
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| Strength Compared to Peers |
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| Gross motor skills – Required |
| |
| |
| |
| Average |
| |
| |
| Strength Compared to Peers |
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| |
| Fine motor skills – Required |
| ☐ Weakness Compared to Peers |
| |
| |
| ☐ Average |
| |
| ☐ Strength Compared to Peers |
| Strength Compared to Feers |
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| Writing: legibility – Required |
| |
| Weakness Compared to Peers |
| |
| ☐ Average |
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| |

| Strength Compared to Peers |
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| Writing: speed and effort – Required |
| ☐ Weakness Compared to Peers |
| |
| ☐ Average |
| |
| Strength Compared to Peers |
| |
| Dressing skills (if applicable) – Required |
| ☐ Weakness Compared to Peers |
| |
| ☐ Average |
| |
| Strength Compared to Peers |
| |
| □ N/A |
| |
| Hygiene skills (if applicable) – Required |
| ☐ Weakness Compared to Peers |
| |
| ☐ Average |
| |
| ☐ Strength Compared to Peers |
| |
| □ N/A |

| Feeding skills (if applicable) – Required | |
|--|--|
| ☐ Weakness Compared to Peers | |
| | |
| ☐ Average | |
| Strength Compared to Peers | |
| | |
| □ N/A | |
| | |
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| Managing supplies, cleaning up and participating in other community maintenance tasks – Required | |
| Managing supplies, cleaning up and participating in other community maintenance tasks – Required Weakness Compared to Peers | |
| | |
| | |
| ☐ Weakness Compared to Peers | |
| ☐ Weakness Compared to Peers | |
| Weakness Compared to Peers Average | |
| Weakness Compared to Peers Average | |
| Weakness Compared to Peers Average | |

Consents — Step 3 of 3

You are completing the following intake forms: Teacher Questionnaire

Teacher Questionnaire — Consents

| Accuracy of Information |
|---|
| ☐ I certify that the above medical information is correct to my knowledge. – Required |
| Privacy and Sharing of Information |
| I authorize the clinic and its associated health professionals to collect my personal and medical information as documented above. In addition, I authorize the clinic and its associated health professionals to communicate with my family doctor and/or referring doctor as deemed necessary for my beneficial treatment. I also understand that my personal and medical information is confidential and will only be disclosed to third parties with my permission. |
| ☐ I agree – Required |
| Cancellation policy |
| Your appointment time is reserved just for you. A late cancellation or missed visit leaves a hole in the therapists' day that could have been filled by another client. As such, we require a twenty four hour notice for any cancellations or changes to your appointment. Clients who provide less than twenty four hour notice, or miss their appointment, will be charged a cancellation fee to the card on file. |
| ☐ I am aware of the Cancellation Policy. – Required |